

Investing for Success

**Under this agreement for 2017
Innisfail State School will receive**

\$136,760*

This funding will be used to

- Guarantee that every student will either achieve National Minimum Standard for their year level or have an evidence-based learning plan in place to address their specific learning needs.
- Increase the % of prep, year 1 and year 2 students at PM level 10 to 100% by the end of 2018
- Increase the % of Year 3 and 5 students meeting NMS in reading to 100% by the end of 2018
- Increase the % of Year 3 and 5 students achieving in the U2B in reading to 25% by 2018

Our initiatives include

- Build teacher capability in explicit instruction and consolidations.
- Review student performance data fortnightly for at risk students and every 5 weeks for all students.
- Implement additional intensive research-based intervention support programs in reading and oral language for identified students.
- Enhance the school's current P-2 Reading Program based on the explicit teaching of: Phonemic Awareness, Phonics, Oral Language, Fluency, Vocabulary and Comprehension.
- Focus on the explicit teaching of comprehension strategies for fiction and informative texts.

Evidence: Archer, AL and Hughes, *Explicit Instruction: Effective and Efficient Teaching* Guilford Press, NY 2011;
Hattie, J and Anderman, EM (ed), *International Guide to Student Achievement* Routledge, NY 2013;
Hollingsworth, J and Ybarra, S, *Explicit Direct Instruction*, Corwin Press, 2009; Rose Report into Reading;
Pinell, GS and Fountas, IC, *When Readers Struggle*, Heinemann.

Our school will improve student outcomes by

Instruction:

- Employ a HOC to review and coach teachers and teacher aides to effectively implement whole school and targeted literacy programs (approx. \$100 000)



Nathan Coverdale
Acting Principal
Innisfail State School



Dr Jim Watterston
Director-General
Department of Education and Training