Investing for Success

Under this agreement for 2019
Innisfail State School will receive

$142,997

This funding will be used to

- Increase the percentage of P – 6 students achieving students achieving a ‘C’ Level of Achievement (LOA) or better in mathematics from 56% in Semester 1 2018 to 70% in Semester 1 2019
- Increase the percentage of P – 6 students achieving students achieving a ‘C’ Level of Achievement (LOA) or better in science from 44% in Semester 1 2018 to 70% in Semester 1 2019
- Increase the percentage of students achieving at or above the National Minimum Standard (NMS) in Year 5 numeracy from 69.6% in 2018 to 100% in 2019
- Increase the percentage of students achieving at or above the National Minimum Standard (NMS) in Year 5 reading from 58.3% in 2018 to 100% in 2019
- Increase the percentage of Year 3 students achieving NMS in reading from 90.9% in 2018 to 100% in 2019
- Increase the percentage of Year 3 students achieving in the U2B in reading from 22.7% in 2018 to 30% in 2019
- Increase the percentage of Year 5 students achieving in the U2B in reading from 4.2% in 2018 to 25% in 2019
- Increase the percentage of Year 3 students achieving in the U2B in numeracy from 13.6% in 2018 to 25% in 2019
- Increase the percentage of Year 5 students achieving in the U2B in numeracy from 0% in 2018 to 15% in 2019

Our initiatives include

- Build teacher capacity in research based pedagogically practices and consolidations through coaching, feedback and lesson observations for reading and numeracy
- Collaboratively plan and analyse data within cohort meetings
- Case manage all students with 5 weekly data collection and analysis including setting Specific, Measurable, Attainable, Realistic and Timely (SMART) goals for targeted students in reading
- Implement additional intensive researched based intervention support programs in reading and numeracy for identified students who are at risk of not meeting NMS
- Implement additional intensive researched based intervention support programs in reading and numeracy for high achieving students

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>Provide targeted professional learning (including The Reading Centre professional learning) supported by planning, modelling, observation and feedback processes</td>
<td>Teacher Relief Scheme (TRS) $ 11,477</td>
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<td>Employing a Head of Curriculum to:</td>
<td>Professional Development (PD) $ 1,500</td>
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<td>- lead staff and build capacity within the school</td>
<td>Head of Curriculum (HOC) $130,000</td>
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<td>- lead analysis of data</td>
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<td>- lead identifying reading demands in the Australian Curriculum version 8 subject areas</td>
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<tr>
<td>- lead implementation of intervention support programs</td>
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*Tania Kaitara
Principal
Innisfail State School

*Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.