

# Investing for Success

Under this agreement for 2019  
Innisfail State School will receive

**\$142,997**

## This funding will be used to

- Increase the percentage of P – 6 students achieving students achieving a 'C' Level of Achievement (LOA) or better in mathematics from 56% in Semester 1 2018 to 70% in Semester 1 2019
- Increase the percentage of P – 6 students achieving students achieving a 'C' Level of Achievement (LOA) or better in science from 44% in Semester 1 2018 to 70% in Semester 1 2019
- Increase the percentage of students achieving at or above the National Minimum Standard (NMS) in Year 5 numeracy from 69.6% in 2018 to 100% in 2019
- Increase the percentage of students achieving at or above the National Minimum Standard (NMS) in Year 5 reading from 58.3% in 2018 to 100% in 2019
- Increase the percentage of Year 3 students achieving NMS in reading from 90.9% in 2018 to 100% in 2019
- Increase the percentage of Year 3 students achieving in the U2B in reading from 22.7% in 2018 to 30% in 2019
- Increase the percentage of Year 5 students achieving in the U2B in reading from 4.2% in 2018 to 25% in 2019
- Increase the percentage of Year 3 students achieving in the U2B in numeracy from 13.6% in 2018 to 25% in 2019
- Increase the percentage of Year 5 students achieving in the U2B in numeracy from 0% in 2018 to 15% in 2019

## Our initiatives include

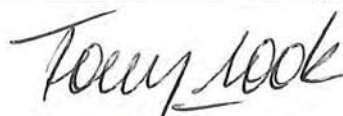
- Build teacher capacity in research based pedagogically practices and consolidations through coaching, feedback and lesson observations for reading and numeracy
- Collaboratively plan and analyse data within cohort meetings
- Case manage all students with 5 weekly data collection and analysis including setting Specific, Measurable, Attainable, Realistic and Timely (SMART) goals for targeted students in reading
- Implement additional intensive researched based intervention support programs in reading and numeracy for identified students who are at risk of not meeting NMS
- Implement additional intensive researched based intervention support programs in reading and numeracy for high achieving students

## Our school will improve student outcomes by

Actions	Costs
Provide targeted professional learning (including The Reading Centre professional learning) supported by planning, modelling, observation and feedback processes	Teacher Relief Scheme (TRS) \$ 11 477 Professional Development (PD) \$ 1 500
Employing a Head of Curriculum to: <ul style="list-style-type: none"> <li>- lead staff and build capacity within the school</li> <li>- lead analysis of data</li> <li>- lead identifying reading demands in the Australian Curriculum version 8 subject areas</li> <li>- lead implementation of intervention support programs</li> </ul>	Head of Curriculum (HOC) \$130 000



**Tania Kaitara**  
Principal  
Innisfail State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**