### SWPBS School Wide Positive Behaviour Support Weekly Focus:

**Return to Learning!**

**At Innisfail State School I make smart choices**

<table>
<thead>
<tr>
<th>I Act Responsibly</th>
<th>I Act Safely</th>
<th>I Learn</th>
<th>I Show Respect</th>
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**Discussion**

- **Applies to all four expectations** - when we practise these we can be effective learners.
- **Revisit** - what is learning
- Talk about the mindset and how we need to move from holiday mode back to learning mode.
- Brainstorm “Signs of learning” - Super 6 (whole body listening), working independently, reading a book, sharing with others etc.
- **Revisit** what a learner looks like in a variety of settings – whole class, small group, on own, library, music, PE etc.
- **Revisit** – talk about learning and why it is important.
- Talk about what happens when teachers have to stop teaching to deal with children who are being disruptive.
- Talk what this means for the learning of others.

**Scenarios:**

- Your friend is talking while the teacher is talking. What do you do?
- You haven’t had time to do your homework. What do you do?
- Your class is doing a warm up. What does it look like?
- You’ve been given a set task and you think of something you want to tell your friend. What do you do?

**Reflection activities:**

- What does a learner look like?
- Why is learning important?
- Why is it important to consider others in the learning context?

**Activities to Enhance Skill Development.**

**P - 3**

- **Warm – Ups - to refresh on the learning of last term. What have we forgotten?**
- Design a poster showing expectations for this activity.
- Role playing scenarios - what do we want to see what don’t we want to see?
- Think, Pair, Share.
- Write a poem – a “Learning” acrostic (make the “L” learning)
- Draw an illustration and give/write a story.
- Incorporate focus into weekly handwriting.
- Design and label a diagram.
- Make a list of things that stop us learning.
- Make a list of things that promote learning.

**4 – 7**

- **Warm – Ups - to refresh on the learning of last term. What have we forgotten?**
- Look at the data and discuss with the class.
- Keep and interpret your own data for the fortnight.
- Design a poster showing expectations for this activity.
- Design a cartoon or comic strip.
- Write a poem – a “Learning” acrostic (make the “L” learning)
- Design a set of laws around focus. Make sure there are consequences for breaking these laws.
- Write an article to put in the school newsletter.
- Make a list of things that stop us learning.
- Make a list of things that promote learning.

**Acknowledgements to Maintain Positive Behaviours.**

- RockIt! Awards
- Positive praise, referring to the expectation and focus
- Weekly awards on parade
- Checking the rocket continuum with classes
Return to Learning!

- Holidays were great, now return to learning
- Arrive on time
- Have your tools ready
- Listen attentively
- Have a go
- Ask for help
- WALK the TALK!