SWPBS School Wide Positive Behaviour Support Weekly Focus:

What is Responsibility?

Responsibility is the focus vocabulary word for all year levels this week.

**Definition:** Responsibility is about ownership - for your behaviour and your actions. When you are acting responsibly you are willing to be accountable for your actions. When things go wrong and you make a mistake you make amends instead of excuses. When you are responsible you keep your agreements, you give the best to any job. Responsibility is the ability to respond ably.

**Discussion:**

- Applies to all four expectations - when we act responsibly we are being safe, we are respectful, we can learn and we are trusted and respected.
- What does responsibility look like?
- How do you recognise when you are being responsible?
- Talk about responsibility in a variety of contexts; at school, at home and in the community.
- Brainstorm “Signs of responsibility” – helping others, picking up rubbish, following class routines without being told, getting your homework done, remembering your toolkit, putting your lunchbox back in your bag at the end of the day
- Revisit what responsibility looks like in a variety of settings – whole class, small group, on own, library music, PE etc.
- Talk about what happens when teachers have to stop teaching to deal with children who are not acting responsibly.
- What happens to the others in your class?

**Scenarios:**

- You have a regular job at home and you would rather watch TV or read. What do you do?
- You have a lot of homework to do but a friend just came around to play. What do you do?
- You just broke something in your friend’s house but no one saw you. What do you do?
- You’ve told to walk into class and sit on the carpet. Lots of your friends have not followed this instruction. What do you do?

**Reflection activities:**

- How can you demonstrate responsibility?
- What’s the responsible way to respond when I make a mistake?
- What does it feel like inside when you do something wrong?
- What does it feel like inside when you admit responsibility?
- What are some things you are responsible for now that you weren’t when you were younger?
- What is the teacher responsible for? What is the student responsible for?

**Activities to Enhance Skill Development** - Here are some lesson ideas.

**P - 3**

- Make a list of ways you can do your part to help with the responsibilities in your home/at school
- Draw a picture of yourself doing something responsible
- Cloze Activity:
  - When I do my chores I am being h___ and r____ (helpful and responsible).
  - When I make mistakes I am showing the virtues of h___ and r____ (honesty and responsibility).
- Make a poster about: The ability to respond ably, At my best, A Promise Keeper.

**4 - 7**

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**Acknowledgements to Maintain Positive Behaviours.**

- RockIt! Awards
- Positive praise, referring to the expectation and focus
- Weekly awards on parade
- Checking the rocket continuum with classes
Responsibility is about **ownership** - for your behaviour and your actions.