Great Results Guarantee

Under the agreement for 2015
Innisfail State School will receive

*$97,125*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

At Innisfail State School we guarantee that every student will either:
- Achieve NMS in Literacy and Numeracy in Year 3 or
- Have an evidence based learning plan in place to address their specific learning needs

- Increase % of Prep students to achieve PM level 9 from 36% (2013) to 70% in (2014/2015)
- Increase % of Year 1 students to achieve PM level 19 from 26% (2013) to 70% in (2014/2015)
- Increase % of Year 3 students meeting NMS in reading from 85.7% (2013) to 90% in (2014/2015)
- Increase % of Year 3 students meeting U2B in Reading from 35.7% (2013) to 50% in (2014/2015)
- Increase % of Year 3 students meeting U2B in writing from 35.7% (2013) to 50% in (2014/2015)

Our strategy will be to

- Have an evidence–based individual plan to address specific learning needs
- Build teacher capability in explicit teaching through coaching/feedback and lesson observations (John Hollingsworth, Silvia Ybarra and John Fleming)
- Build teacher capability through focused coaching and professional development to improve student learning outcomes
- FNQ Improving Teacher System to guide instructional and teacher capability development.
- Planning and data analysis to be monitored on a fortnightly basis.
- Review student performance data every five weeks utilising school wide data base (Hattie Visible Learning)
- Case manage all Innisfail State School students within 5 weekly data collection and analysis cycles
- Systemically direct support to different levels of student need
- Support provisions for students requiring focused intervention
- Engage parents as partners in the school community to improve student outcomes
- Introduce and implement the Early Years Attendance Strategy
- Individually case manage P–3 students with attendance below 95%
- Continue Everyday Counts Strategy (Participation Officer)

Evidence:
Archer, A and Hughes, C- Explicit Instruction: Effective Teaching, the Guilford Press, 2011
Fleming, John-Towards a Moving School: Developing a Professional Learning and Performance Culture
Our school will improve student outcomes by

Human Resources

- HOC/Coach/targeted intervention $113,382.64
- Head of Special Education – (MSSWD, Differentiation, P-3 ILPs)
- Community Participation Officer
- P-3 Teacher Aides (trained and focused on reading) $1000
- Class Teacher $39,178.70
- O GRG $136,000 + ($17,561) school budget
- TOTAL $152,561.00

Tania Kaitara
Principal
Innisfail State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment