

# Great Results Guarantee



**Under the agreement for 2015  
Innisfail State School will receive**

**\$97,125\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

At Innisfail State School we guarantee that every student will either:

- Achieve NMS in Literacy and Numeracy in Year 3 or
- Have an evidence based learning plan in place to address their specific learning needs
- Increase % of Prep students to achieve PM level 9 from 36% (2013) to 70% in (2014/2015)
- Increase % of Year 1 students to achieve PM level 19 from 26% (2013) to 70% in (2014/2015)
- Increase % of Year 3 students meeting NMS in reading from 85.7% (2013) to 90% in (2014/2015)
- Increase % of Year 3 students meeting U2B in Reading from 35.7% (2013) to 50% in (2014/2015)
- Increase % of Year 3 students meeting U2B in writing from 35.7% (2013) to 50% in (2014/2015)

## Our strategy will be to

- Have an evidence-based individual plan to address specific learning needs
- Build teacher capability in explicit teaching through coaching/feedback and lesson observations (John Hollingsworth, Silvia Ybarra and John Fleming)
- Build teacher capability through focused coaching and professional development to improve student learning outcomes
- FNQ Improving Teacher System to guide instructional and teacher capability development.
- Planning and data analysis to be monitored on a fortnightly basis.
- Review student performance data every five weeks utilising school wide data base (Hattie Visible Learning)
- Case manage all Innisfail State School students within 5 weekly data collection and analysis cycles
- systemically direct support to different levels of student need
- Support provisions for students requiring focused intervention
- Engage parents as partners in the school community to improve student outcomes
- Introduce and implement the Early Years Attendance Strategy
- individually case manage P-3 students with attendance below 95%
- Continue Everyday Counts Strategy (Participation Officer)

Evidence:

Archer, A and Hughes, C- Explicit Instruction: Effective Teaching, the Guilford Press, 2011

Hattie, John-Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012

Fleming, John-Towards a Moving School: Developing a Professional Learning and Performance Culture

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## Our school will improve student outcomes by

### Human Resources

- HOC/Coach/targeted intervention \$113,382.64
- Head of Special Education – (MSSWD, Differentiation, P-3 ILPs)
- Community Participation Officer
- P-3 Teacher Aides (trained and focused on reading) \$1000
- Class Teacher \$39,178.70
- O GRG \$136,000 + (\$17,561) school budget
- TOTAL \$152,561.00

**Tania Kaitara**  
Principal  
Innisfail State School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and  
Employment

