DISCIPLINE AUDIT
EXECUTIVE SUMMARY - INNISFAIL SS
DATE OF AUDIT: 30 OCTOBER 2013

Background:
Innisfail SS is a provincial school located 106 kilometres south of Cairns. The school has a population of 172 students from Prep–Year 7. The school is moving into Tier 2 SchoolWide Positive Behaviour Support (SWPBS). The Principal, Mrs Tania Kaitara, was appointed to the school in July 2009.

Commendations:
- SWPBS has established clear expectations of responsible student behaviour resulting in a strong platform for effective teaching and positive learning engagement.
- The school behaviour expectations of I make Smart Choices – I Act Responsibly, I Act Safely, I Learn I Show Respect, are highly visible throughout the school, known by staff members, students and parents, and form a basis for all behavioural conversations (both positive and inappropriate).
- Teachers explicitly teach the school’s behaviour expectations based on ongoing school data review. All SWPBS lessons are also available on the school website, discussed on assemblies and feature in the school newsletter.
- The Principal regularly reviews academic, attendance and behaviour data to monitor individual student learning. The school has a Community Participation Officer who follows up with identified students to increase their school attendance and engagement.
- The school is to be commended for their rigorous adherence to the full range of SWPBS, focused on improving student learning outcomes.
- The Principal actively engages families, local business, government and community agencies in strengthening student learning.

Affirmations:
- Teachers are recording positive and inappropriate behaviour incidents routinely into OneSchool.
- All teachers have been trained in Essential Skills for Classroom Management (ESCM) and are profiled twice each year to maintain consistent classroom behaviour processes.
- The school runs Parents as First Teachers for all parents prior to their children entering Prep and provides regular information on parent courses available in the community through the newsletter.
- There is a wide range of positive awards and processes to acknowledge great learning behaviour including: weekly parades, Celebrate! U Rock!, and Rocket whole year tracking.
- Staff members receive a yearly diary that has a synopsis of SWPBS for easy reference. Induction processes for all new staff members include SWPBS and it is a regular agenda item at all staff meetings.

Recommendations:
- Collaboratively develop a sustainable process for staff members to record the full range of positive behaviour in OneSchool to ensure individual student records more accurately reflect student learning behaviour.
- Review the exemplars of behaviour and effort matrixes collected from a range of schools to assist staff members to develop the school’s A-E guide for reporting.
- Continue to provide clear expectations for all staff members to consistently apply the four school rules, use the language and processes documented and agreed upon in all settings around the school. Provide regular professional learning opportunities to embed these practices.
- Continue to provide opportunities for parents to participate in high quality evidence based training and ongoing information on effective behaviour strategies.
- Continue to monitor academic, attendance and behaviour data, and take action to maintain optimal learning engagement for students at the school.