All classes have settled into some amazing teaching and learning. Our whole school focus this term in reading is children’s confidence to share the teacher feedback they have received on their current English unit. Students are then encouraged to link their feedback to specific success criteria guiding their reading. They are then asked to ‘show’ what the elements of this recrafting for improvement look like on the class Learning Wall. I invite all parents to talk to their children with reference to these elements or if able, visit classrooms in the morning or afternoon and have their children ‘show’ what this looks like.

A further and overarching pedagogical focus this term at Innisfail: is ‘explicit teaching’. Explicit teaching is

- systematic, direct, engaging and success orientated teaching and learning
- content that is broken down into smaller parts and taught individually
- modelling that demonstrates to students what is required
- three distinct parts of a lesson – ‘opening’, ‘body’ and ‘closing’
- giving students ample time to practice skills
- clearly defined and specific expectations, both behavioural and cognitive
- students knowing with precision, what is expected

Our whole school approach to the explicit teaching of reading continues to move from ‘implementation’ to ‘consolidation’ this year. Within our reading rotations is our whole school approach to guided reading taken by the teacher.

I invite all parents or family members who have a spare hour on any morning to make contact with class teachers if they are able to take a rotational group during this reading time. The role is by no means explicit teaching but more facilitation and management of a small group of students completing a particular task planned by the teacher.

It is imperative that we have family contact details up to date. Please ensure that you update us as soon as possible if your circumstances change. Please call the office or email admin@innisfailss.eq.edu.au.

Would you like to receive the newsletter via email?
Please contact the office or email admin@innisfailss.eq.edu.au.
In Year 4/5W we have been learning all about natural disasters in Science. It has been very enjoyable because we have been conducting many experiments looking at convection currents and cyclones. This week we are going to be making a barometer to measure air pressure. These studies are very relevant in our area as we are a hot spot for natural disasters such as cyclones. We have also been studying drought and how the lack of water has had a significant effect on many Australians.

We also run a STEM lunch time activity in our classroom each Thursday. This is being led by two very enthusiastic students, Esther and Robbie. These students organise resources and students and are developing their leadership skills for the future.

Outside our classroom, we have created a Kindness Wall where students can write up different acts of kindness they have bestowed on others.
Wednesday 4th March 2020

Precise vocabulary - verbs
Examples of precise verbs - Walking
Strolled, ambled, wandered, hurried, roamed, leaved, hopped, scrambled, crept, marched, dodged, slipped

Characterisation is the process of creating a character in a story. Remember authors choose their words very carefully because they want to paint a picture in the mind of the reader to do this they use precise vocabulary.

Examples of adverbs:
boldly, bravely, clumsily, foolishly, excitedly, effortlessly, easily, energetically, hopelessly, frantically, quickly, reliably, stealthily, swiftly, silently.

Simile
Simile generally use the words "like" or "as" to make an interesting comparison between two things. The sky was as black as the sky on a moonless night the eyes of a southerner.

Thursday 5th March 2020

The forest was thick and dark like night when the moon hides behind clouds.

Metaphor
Like similes, metaphors make a comparison between two things. A metaphor does not use "like" or "as" to make a comparison. It makes a much stronger comparison by describing one thing as another.

The forest was thick and dark mist which some never left.

Monday 9th March 2020

Introduction
Endor is a central character from the fantasy novel "The Forest of Silence" written by the acclaimed author Emily Rodda. The tale is set in the land of Deltora. Deltora had been kept safe throughout the years by the magic harnessed in the magical belt of Deltora. When Endor's father died he was crowned King of Deltora.

Unfortunately, during his reign Endor trusted in his顾问, firming led to the belt being stolen. The middle of the belt. Endor was unable to defeat the evil Lord and was forced instead to flee the palace of rich certain death. His actions in response to dilemmas help develop his characterisation.
Effective hand hygiene is vital

As the coronavirus (COVID-19) continues to evolve, it is important to remember that effective hand and sneeze/cough hygiene is the best defence against viruses and can help prevent the spread of illness.

Lead by example and encourage your children to:

- wash their hands regularly with soap and water, before and after eating, and after going to the toilet
- use alcohol-based hand sanitiser if soap is not available
- cover coughs and sneezes with a tissue or the inside of their elbow
- dispose of tissues in the bin immediately
- if they’re unwell, stay at home and avoid contact with others such as touching, kissing or hugging.